



HUMANITARIAN ASSISTANCE AFRICA

The Wits School of Public and Development Management, Liverpool School of Tropical Medicine and Médecins sans Frontières' Certificates in Humanitarian Assistance, Certificates in Humanitarian Practice and Diploma in Humanitarian Assistance programme.



MEDECINS SANS FRONTIERES
DOCTORS WITHOUT BORDERS

2011

ABOUT THE PROGRAMME

The Certificates in Humanitarian Policy and Practice and the Diploma in Humanitarian Assistance are intensive training programmes run by University of the Witwatersrand's Graduate School of Public and Development Management in partnership with the Liverpool School of Tropical Medicine (LSTM) and Médecins sans Frontières (MSF) in South Africa.

This year, the Certificate in Humanitarian Policy and Certificate in Humanitarian Practice were offered as either separate certificates accredited by P&DM; or consecutively one after the other towards a Diploma in Humanitarian Assistance accredited by LSTM.

These multi-disciplinary programmes take on a regional focus in tackling humanitarian issues and are designed and taught by experts from leading international and non-governmental agencies, multilaterals such as the UN agencies, media houses and professors from LSTM and Wits University, and practitioners from MSF.

Programme Objectives

To provide humanitarian workers with an awareness of policies in the humanitarian arena;

To identify and promote standards of good practices in humanitarian responses;

To encourage cooperation and create dialogue between governmental, non-governmental, national and international agencies;

To promote synergy of emergency humanitarian interventions and sustainable development.



Students delivering their individual presentations on various topics

“Programme brings together a wide range of participants who share a lot of practical field experience. The diversity of issues covered also is unique in shaping a humanitarian worker who can fit in different operational environments; and be able to apply a wide range of tools to address any challenging operational environment”

2011 course lecturer: Elias Mabaso (Humanitarian Affairs Officer-UNOCHA)

PARTICIPANTS & LECTURERS

Since its inception, the programme has captured a diversified group of participants from non-governmental agencies, government, university students, multilaterals such as the United Nations, civil society, and persons wishing to enter the humanitarian field.

Participants were able to engage with programme content, work in groups and present on individual topics drawing from their work and academic experience.



LECTURER PROFILE

The programme was delivered by 22 academic and field-based lecturers from 15 organisations, including an ex-DHA Africa student. They used a variety of teaching methodologies, from lectures, to case studies, group work, role-play and discussion etc, and importantly, organisations providing staff to teach on the programme are also strong partners in supporting the long-term success of the initiative.

As implementing partners, P&DM, LSTM and MSF bring lecturers from their respective pools and also invite other expertise from various institutions to teach on the designed modules. Lecturers on the programme have indicated a high level of satisfaction with students' engagement with the programme content and their ability to put into context what they learn in other sessions.

PROGRAMME PROFILE

During the intense 6-week period there were approximately 233 hours of classes, including innovative student-led recap sessions each morning. Students delivered 53 researched individual and group presentations (43 assessed).

The learning gained from this intense six-week period, as reflected in the student evaluations, has been extensive. Many students commented that the programme has increased their ability to analyze complex contexts and to critique their work, and that it has challenged some of their fundamental preconceptions of humanitarianism in a way that will improve the way in which they work.



Lecture via web video web link-up with DHA Alumni at Al Jazeera, Doha.

Topics for Assessed Presentations

- A critique of inappropriate resettlement - a case study of dispossessed communities in Ekurhuleni Metropolitan Municipality
- 'Developing a logical model for a better understanding of disasters' or 'the case for providing TB treatment to refugees in initial stages of a complex emergency'
- A critique of the South African Department of Home Affairs and UNHCR in South Africa in dealing with 2008 victims of xenophobic violence
- The need and relevance of armed security for humanitarian workers in conflict areas
- How can saving lives also help better saving livelihoods
- The role of social media in humanitarian work

"The programme places perspective on all emergencies. It defines roles of the major actors and leaves the student the ability to critique current policies and practices to the benefit of those in need. Humanitarian science being so young leaves enormous scope for its development and implementation to the benefit of all mankind."

Pieter Pretorious, Ekurhuleni Metro Police - Superintendent



Water, Sanitation & Hygiene
practical day hosted by
Ekurhuleni Municipality

PARTICIPANTS & LECTURERS

Students also took part in a practical Water/sanitation & hygiene day hosted by Ekurhuleni Municipality at their fire station, and three practical scenario exercises. These involved students responding to a refugee crisis, competing with project proposals for funding pledges and negotiated a vaccine campaign during an insecure complex emergency.

Students also enjoyed a lecture via live video-web link-up with a DHA Africa alumni based at Al Jazeera headquarters, exploring the role of social media in the Arab Spring uprisings.

The programme yielded some excellent quality work, which the assessments reflected in a 100% pass rate, with five distinctions.

The impact of previous DHA Africa programmes on practice has rapidly become evident - such as the adoption of the Sphere Minimum Standards in Emergencies within Ekurhuleni municipality, and deployment of DHA Africa alumni to the major global humanitarian crises of the last two years, including the earthquake in Haiti, the Pakistan floods and the Tsunami in Japan. A DHA Africa alumnus from 2009 was also recently profiled in the eminent '200 Young South Africans' listing of the Mail and Guardian.

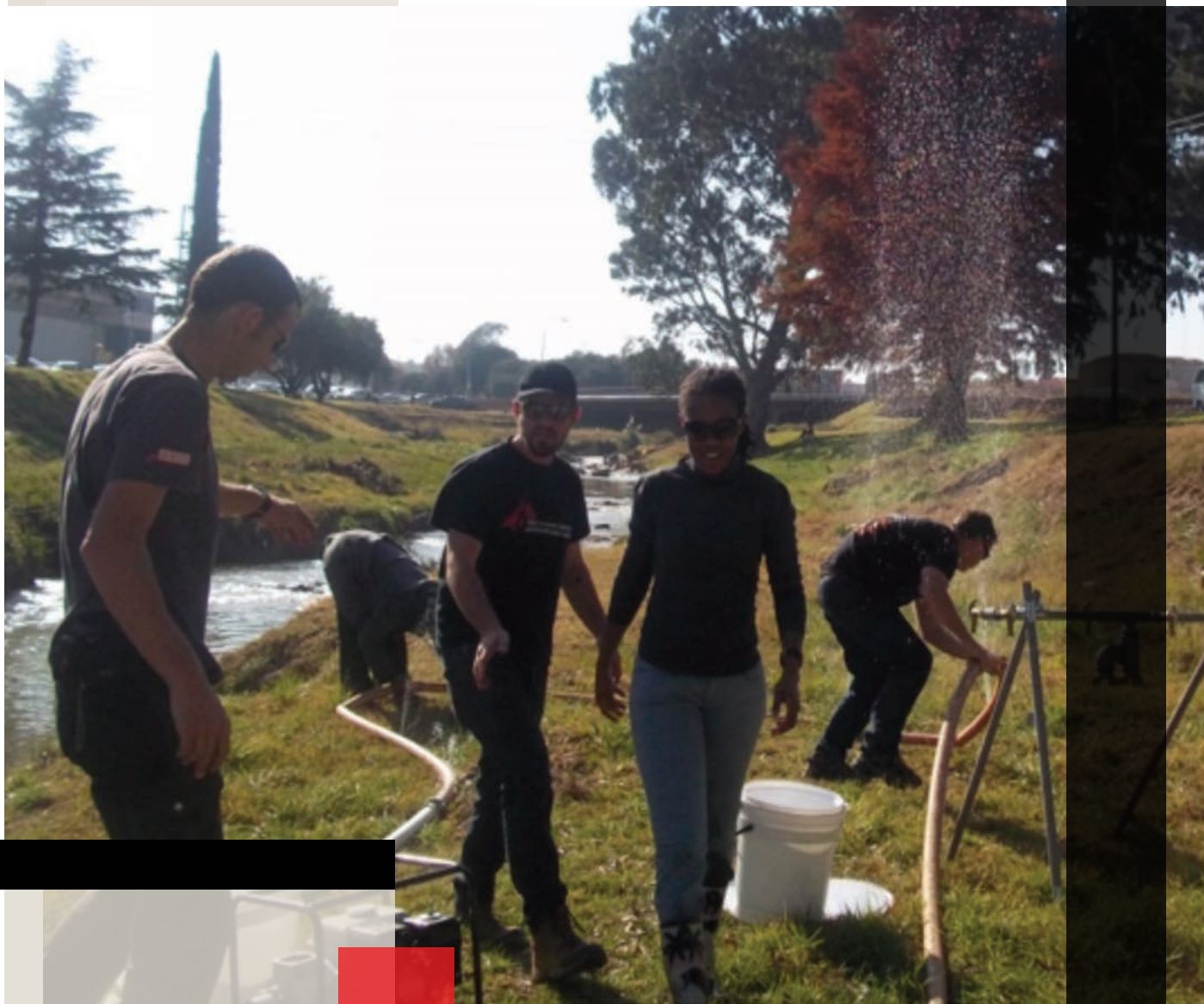
2011 LECTURERS

Prof. Barry Munslow
Dr. Tim O'Dempsey
Mohamed Ziyaad Hassen
Tom Ellman
Pieter de Voecht
Sharon Ekambaram
Garret Barnwell
Seth Vordzorgbe
Prof. B Meyersfeld
Sarah Swart
Prof. G. Cawthra
Alphonse Munyaneza
Odile Bulten
Elias Mabaso
Sereta Thomas
Tammy Windsill
Maravic Garcia
Mia Mumtaz
Salim Latib
Neissan Besrharati
Bridget Steffen

Professor (LSTM) & Visiting Research Professor
Professor (LSTM) & Visiting Research Professor
Senior Planner | Social Media | New Media
Head of Medical Unit
Global Emergencies Logistician
Head Programmes Unit
Assistant Field Coord (Somaliland)
Senior Regional Disaster Reduction Advisor
Associate Professor
Legal Assistant
Professor
Community Liaison
Humanitarian Affairs Officer
Humanitarian Affairs Officer
Financial Trainer
Dietician
Project Manager
Regional Humanitarian Advisor
PHD Student (Previously with AU)
PHD Student (previously with UNDP)
Academic programme Manager

LSTM & Wits P&DM
LSTM & Wits P&DM
Aljazeera
MSF
MSF Belgium
MSF
MSF
UNDP
Wits School of Law
ICRC
Wits CDSM
UNHCR
UNOCHA
UNOCHA
MANGO

CSV
UNADIS
Wits P&DM
Wits P&DM
Wits P&DM



“I am eternally grateful for having been part of the DHA family of 2011. We somehow grew from classmates, lecturers to friends and I can even say family. The pressure of the programme caught me by surprise and my view on issues like African development and our constant painful problems of the continent was changed by this course. I think 20 years down the road when I decide to run for elections in my country, the principles you have taught me during these last six weeks will still be at the front of my mind.”

Bob Kalanzi (Uganda) UNDP - NEPAD capacity development Partnership - Platform Officer





APPLICATION FOR POSTGRADUATE ADMISSION / FURTHER STUDY

NB: this form is only to be used when applying for a P&DM Certificated Programme/Course

General Information

Which programme do you wish to apply for:	
Commencing on:	

Name

Surname	
First name/s	

Title (eg Mr, Mrs)		Date of Birth	yr	mnt	dt										
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Population group	African	Coloured	Indian	White	Other:
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Details required by Government for Statistical Purposes

Personal details

Home language		Gender	Male	Female
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Do you have South African citizenship?	Yes	No
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RSA ID number	
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Or

Passport number	
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Do you have any disabilities?	Yes	No	If yes, please state nature of disability
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Addresses/contact

Postal Address		Cellular Phone	
		Telephone	

Home Address		Fax	
	Post Code		

Work Address		Telephone	
		Fax	
	Post Code	Email address	

Next of Kin

Relationship		Title		Initials		Surname	Telephone
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Education background

Detail/name of qualification	Years registered for each qualification	Name of institution	Date of graduation
Name of last secondary school attended:-		Date completed:-	Subjects
Do you have a matriculation certificate (yes or no)			

Professional / work background

Name of employer	Years at company	Position and level (please also indicate if you were in a management position)

Describe in detail the major responsibilities in your recent job

Have you applied to other management Schools? Yes No

Funding / sponsor details

Who will be funding your studies			
If a donor is funding your studies please provide the following details			
Postal Address		Cellular Phone	
		Telephone	
Post Code		Fax	
Name of contact person:		email	
		Name	Signature
Signature or letter attached to confirm funding support			

Indemnity and undertaking**LEGAL DECLARATION OF INDEMNITY AND UNDERTAKING**

I, THE APPLICANT,

- (1) Acknowledge that the University does not accept responsibility for damage or loss in respect of property of the applicant or in respect of property brought onto University premises by the applicant.
- (2) Do hereby indemnify the University in respect of any damage caused by the applicant to University property or to the property of third parties, whether on or off the University premises, as a result of the applicant's actions either whilst on the University premises or whilst engaged in any activity related to the University.
- (3) Undertake, during the orientation period and for any period during which I am a registered student, to be bound by the rules and regulations of the University for the time being in force, including the rules and regulations of any University residence, club or society to which I may be admitted or become a member and by any requirements or conditions imposed by the University on me as a prerequisite to my registration as a student of the University in any faculty.
- (4) Certify that the information provided in this form and all supporting documentation is accurate and acknowledge that furnishing any false information may result in disciplinary proceedings being taken against the applicant.
- (5) Declare that I have furnished the University with all the information necessary to make an informed decision about my admission.
- (6) Undertake to pay unconditionally all fees, charges and equipment surcharges payable to the University as they fall due for payment, for any period for which I am or may become a registered student or the applicant is or may become a registered student of the University.

ALL APPLICANTS MUST SIGN BELOW – Thank you

Signature of applicant:.....

Date:.....

Office use

Application received on (date)	
Processed by (programme coordinator)	
Check min criteria met (programme coordinator)	
Academic Evaluation and decision	1.
	2.
Decision letter sent (date)	
On database (date)	

CERTIFICATES IN HUMANITARIAN ASSISTANCE-DIPLOMA IN HUMANITARIAN ASSISTANCE 2012

Certificates in Humanitarian Policy:	7 May-25 May
Certificates in Humanitarian Practice:	28 May-18 June
Diploma in Humanitarian Assistance Exam:	20 June 2011

To apply, please detach the application in this brochure.

For more information, please contact:

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